

DISTRICT NAME: SOMERVILLE
DISTRICT NUMBER: 026902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	254	303	84%	100%	247	324	76%		8		
X African Amer	54	75	72%	25%	48	79	61%	Yes	11	7	Yes
X Hispanic	44	53	83%	17%	37	54	69%		14		
X White	156	175	89%	58%	162	191	85%		4		
X Econ Disadv	130	165	79%	54%	129	177	73%		6		
Writing (65%)											
X All Students	49	52	94%	100%	63	76	83%		11		
African Amer	*	*	> 99%	*	20	26	77%		*		
Hispanic	*	*	75%	*	*	*	78%		-3		
X White	*	*	97%	*	36	41	88%		9		
X Econ Disadv	*	*	94%	*	39	47	83%		11		
Social Studies (65%)											
X All Students	98	109	90%	100%	93	128	73%		17		
African Amer	21	24	88%	22%	19	29	66%		22		
Hispanic	*	*	90%	*	13	20	65%		25		
X White	59	65	91%	60%	61	79	77%		14		
X Econ Disadv	39	46	85%	42%	45	62	73%		12		
Mathematics (45%)											
X All Students	197	308	64%	100%	200	331	60%	Yes	4	**	No
X African Amer	37	76	49%	25%	30	80	38%	Yes	11	**	No
X Hispanic	29	54	54%	18%	27	53	51%	Yes	3	**	No
X White	131	178	74%	58%	143	198	72%	Yes	2	2	Yes
X Econ Disadv	99	166	60%	54%	94	178	53%	Yes	7	**	No
Science (40%)											
X All Students	59	105	56%	100%	67	116	58%	Yes	-2	**	No
African Amer	8	24	33%	23%	6	24	25%		8		
Hispanic	11	21	52%	20%	10	19	53%		-1		
X White	40	60	67%	57%	51	73	70%	Yes	-3	**	No
X Econ Disadv	22	51	43%	49%	25	53	47%	Yes	-4	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	73	79	92%	100%	64	78	82%		10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	51	9	61	83.6%	100%	48	50	96.0%	Yes	-12.4	-5.5	No
African Amer	15	3	18	83.3%	30%	13	13	100.0%		-16.7		
Hispanic	11	2	13	84.6%	21%	*	3	*		*		
White	25	4	30	83.3%	49%	32	34	94.1%		-10.8		
Econ Disadv	23	5	28	82.1%	46%	15	16	93.8%		-11.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	107	0.0%	100%
African Amer	0	35	0.0%	33%
Hispanic	0	16	0.0%	15%
White	0	56	0.0%	52%
Econ Disadv	0	60	0.0%	56%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.